

Listening

- F.1 The student will:
- 1 recognize and discriminate among the basic speech sounds in isolation and in combination. **FI.10.2**
 - 2 recognize rhythm and intonation. **FI.10.2**
 - 3 demonstrate understanding of words and expressions in varied contexts. **FI.2.1, 3.1, 3.2**

Speaking

- F.2 The student will:
- 1 reproduce sounds and words using proper pronunciation and stress. **FI.5.3, 6.1**
 - 2 reproduce sentences using acceptable pronunciation, stress, rhythm, and intonation.
 - 3 use the language to communicate effectively in directed activities. **FI.5.1, 6.2**
 - 4 make acceptable daily use of the language in classroom communication. **FI.3.3**

Reading

- F.3 The student will:
- 1 associate the written word with the spoken word. **FI.3.1, 2, 3**
 - 2 recognize structures essential to comprehension. **FI.4.1**
 - 3 understand how punctuation and diacritical marks affect meaning. **FI.5.4**
 - 4 read for functional purposes (menus, timetables, etc.) **FI.3.1, 3.2**
 - 5 demonstrate reading comprehension (narratives, prose, poetry, etc.) **FI.3.2**
 - 6 Recognize cognates. **FI.10.1**

Writing

- F.4 The student will:
- 1 write simple but correct sentences and paragraphs using proper spelling, capitalization, punctuation, and diacritical marks. **FI.5.5, 5.4**
 - 2 fill out a form giving basic biographical information (name,

address, nationality, date of birth, etc.) **FI.5.1**

- 3 make a list (grocery, errands for day, etc.)

Culture

- F.5 The student will become aware of basic cultural aspects of target country:
- 1 Where the language is spoken **FI.8.2**
 - 2 Current events/Historical events. **FI.7.3, 9.2**
 - 3 Customs, holidays, celebrations **FI.7.2, 8.1, 11.1, 11.2, 11.3**
 - 4 Contributions to American life/other subject areas. **FI.9.1, 9.2**
 - 5 Daily life (eating habits, work, family life) **FI.7.1**
 - 6 Conventional behavior (gestures, physical contrasts with greetings). **FI.1.1, 2.2, 2.3, 4.2**
 - 7 Physical geography of France and important facts of certain francophone countries. **FI.8.2, 12.2**
 - 8 Products of francophone culture. **FI.7.4**

Vocabulary (Interpersonal Communication)

- F.6 The student will:
- 1 recognize and use common classroom expressions. **FI.3.3**
 - 2 greet and respond to others. **FI.1.1**
 - 3 express likes and dislikes about sports and leisure activities, food, pets. **FI.1.2, 5.2**
 - 4 ask and answer questions about days and dates, weather, time, seasons, holidays, colors, residence, places to go. **FI.1.3**
 - 5 recognize and count using the numbers 1-100.
 - 6 indicate his nationality and inquire about the nationality of others. **FI.5.2**
 - 7 ask about and describe himself, family, friends, health, school, clothing. **FI.1.3, 5.2**
 - 8 demonstrate his ability to function in a restaurant situation. **FI.5.2**

Grammar

F.7 The student will recognize and use the following grammatical structures:

- 1 The subject and disjunctive pronouns.
- 2 The present tense of regular -er, -ir, -re verbs **FI.2.1, 5.2**
- 3 The present tense of the irregular verbs avoir, être, faire. and aller. **FI.2.1, 5.2**
- 4 The near future: aller and infinitive.
- 5 The definite, indefinite, and partitive articles*
- 6 The possessive and demonstrative adjectives
- 7 The negatives ne...pas and ne...jamais

- 8 The questioning methods using intonation, n'est-ce pas, est-ce que, inversion and the interrogative adverbs pourquoi, quand, comment, qui, où, à quelle heure, que
- 9 The imperative of regular verbs and être.
- 10 The agreement and position of adjectives
- 11 The idiomatic expressions with avoir
- 12 The idiomatic expressions with faire
- 13 The idiomatic expression il y a and voilà

* including contractions with the prepositions à and de.